

Head Start Child Outcomes

Domain	Domain Element	Indicators
L I T E R A C Y	*Phonological Awareness	*Shows increasing ability to discriminate and identify sounds in spoken language.
		*Shows growing awareness of beginning and ending sounds of words.
		*Progresses in recognizing matching sounds and rhymes in familiar words, games, songs, stories and poems.
		*Shows growing ability to hear and discriminate separate syllables in words.
		* Associates sounds with written words , such as awareness that different words begin with the same sound.

The Head Start Child Outcomes Framework." The Head Start Leaders Guide to Positive Child Outcomes. HHS/ACF/ACYF/HSB. 2003. English.

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L D A E N V G E U L A O G P E M E N T	Listening And Understanding	*Demonstrates increasing ability to attend to and understand conversations, stories, songs, and poems.
		*Shows progress in understanding and following simple and multiple-step directions.
		➤ Understands an increasingly complex and varied vocabulary.
		➤ For non-English-speaking children, progresses in listening to and understanding English.
	Speaking And Communicating	➤ Develops increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions; and for other varied purposes.
		*Progresses in abilities to initiate and respond appropriately in conversation and discussions with peers and adults.
		➤ Uses an increasingly complex and varied spoken vocabulary.
		*Progresses in clarity of pronunciation and towards speaking in sentences of increasing length and grammatical complexity.
		➤ For non-English-speaking children, progresses in speaking English.

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